

SAC Meeting Minutes DSES April 4, 2023

Supporting Student Success

Literacy Goal: ❖ To improve student achievement in reading
Math Goal: ❖ To improve student achievement in math
Wellness Goal: ❖ We will improve student well-being at our school

Discussion Items	Minutes
Call to order- Welcome Attendance: Emily Quigley Barb Juliusson Andrea Barrett Kim Currie Stacey Noseworthy Kelly Frame Tasha Ransome Laura King Carolyn Ashley	Send regrets: Darren LaSaga
Approval of agenda by	Motion by Kim Seconded by Kelly
Approval of meeting minutes	Motion by Kim Seconded by Kelly
Business arising from the meeting minutes:	NA
SSP: Math Grade P-2 literacy	<p>As Terry shared at the last meeting grades P-2 continue to focus on understand what the numbers mean. Grades 3-6 are expected to understand how basic math function works (addition, subtraction, multiplication and division). Recent PD for grades 5 and 6 instructional strategies integrating division learning for basic fact strategies. We are focussing in on Fact Fluency at the grades 5-6 and moving towards the lower grades.</p> <p>The school continues to focus on Reading at the P-2 level. Out of 65 students 52 are meeting benchmark, 5 approaching (are almost there) and 8 are developing All students not meeting are moving and growing as readers and are well supported through their classroom teacher (one on one and small group), resource support, Reading recovery.</p>

<p>Well Being</p>	<p>At a recent PD staff focussed on the relationship between reading and writing and the use of a mentor text to support. Students benefit when teachers direct them to use what they know in writing to support their reading efforts and what they know in reading to support their writing.</p> <p>Our well being goal focuses on the relationship within the school. We want “all students to feel like staff know them and that they have at least one adult they can go to in school.” To support this goal we:</p> <ul style="list-style-type: none"> ● Intentionally greet late students in a kind way to start their day off right. ● Will be in the hallways interacting with students. ● Engage in relationship building ie. soft start provides an opportunity for unstructured conversations. ● Offer breakfast as students come in the school providing a warm and welcoming atmosphere. ● Engage in school wide events with which gives start an opportunity to engage with more students: Multicultural Day, School Spirit Day, African heritage celebration, Quincy Mack (Be an All-STAR Assembly), Neptune Theatre, Field Day, Year End class trips, School wide breakfast, Big Munch. Learning buddies between classes. Develop clubs: drama, intramurals, chess, table tennis
<p>Principal Report:</p>	<p>I am happy to be at the school. DSES has a wonderful and welcoming school climate. The staff and volunteers are excellent and truly care about your children. Your children are also very sweet and I am making an effort to get to know them as much as possible. Many of the initiatives undertaken at the school in the last few months and moving forward are listed above in our SSP report.</p> <p>DSES has a math coach working with a variety of classes.</p> <p>Quentin Syllaboy is a well-established Mi'kmaw artist from Sipekne'katik First Nation will be working in all P-6 classes the first week of May. When working with classes he will spend some time showing them his artwork, discuss the meaning behind his paintings and then the students have time to paint. Quentin said it is a “cultural learning program of reconciliation in the form of education.”</p> <p>Royal Bank volunteers are coming to the school next week to make smoothies for all.</p> <p>The volunteer members of the Dutch Settlement Fire Station are providing lunch for the whole school on Field Day in June.</p>
<p>SAC Purchases:</p>	<p>SAC funding is to support SAC operations and undertake special initiatives supporting student learning and outcomes in the schools.</p> <p>This year you had \$5161</p>

	<p>Chrome books \$4061 (now every student can have one if needed) Literacy material (2/3) \$674 Purchases new books grade 2/3 class.</p> <p>We have \$426 to spend this year.</p>
<p>Provincial Assessments: Grade 6 October Grade 3 May</p>	<p>Grade 6 Literacy and Math are completed. Mr Ardley has reviewed the assessment results, shared them with parents and is using the information learned in his planning and instruction. The grade 3 assessment in Literacy and Math will be completed in May.</p>
<p>Any Other Business:</p>	<p>The principal at the school should be posted within the next month and the SAC is usually asked what you would like in a principal.</p> <p>Speed feedback device near DSES- The sign is working. It is in ghost mode. This allows HRM to pick up data without vehicles knowing they are working. Later we switch to display mode to compare vehicle behavior.</p> <p>Possible Job Action by CUPE: The employees involved in the possible job action that works at DSES are: Support Early Childhood Educator (Support ECE), Schools Plus Community Outreach Worker (SPCOW), Library Support Specialist (LSS), Educational Program Assistant (EPA), Lead Early Childhood Educator (Lead ECE). There will be a communication shared with families at a later date regarding the school's plans if there is a strike.</p>
<p>Future meeting dates:</p>	<p>In person June 13</p>
<p>Adjourn:</p>	<p>Kelly</p>